# A complexity theoretic perspective on density estimation

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#### Learning Probability Distributions

- Big topic in statistics literature ("density estimation") for decades
- Exciting work in the last decade+ in TCS, largely on learning continuous distributions (mixtures of Gaussians & more)
- This talk: distribution learning from a complexity theoretic perspective
  - What about distributions over the hypercube?
  - Can we formalize intuition that "simple distributions are easy to learn"?
  - Insights into classical density estimation questions

# What do we mean by "learn a distribution"?

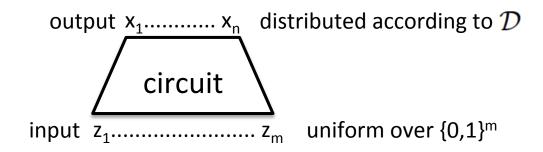
- Unknown target distribution  ${\mathcal D}$
- Algorithm gets i.i.d. draws from  ${\mathcal D}$
- With probability 9/10, must output (a sampler for a) distribution  $\mathcal{D}'$  such that **statistical distance** between  $\mathcal{D}$  and  $\mathcal{D}'$  is small:

$$d_{\mathrm{T}V}(\mathcal{D}, \mathcal{D}') = \frac{1}{2} \sum_{x} |\mathcal{D}(x) - \mathcal{D}'(x)| \leq \varepsilon$$

(Natural analogue of Boolean function learning.)

# Previous work: [KRRSS94]

 Looked at learning distributions over {0,1}<sup>n</sup> in terms of n-output circuits that generate distributions:



 [AIKO4] showed it's hard to learn even very simple distributions from this perspective: already hard even if each output bit is a 4-junta of input bits.

#### This work: A different perspective

Our notion of a "simple" distribution over  $\{0,1\}^n$ : uniform distribution over satisfying assignments of a "simple" Boolean function.

What kinds of Boolean functions can we learn from their satisfying assignments?

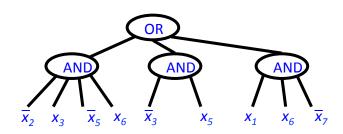
Want algorithms that have polynomial runtime and # of samples required.

#### What are "simple" functions?

Halfspaces:

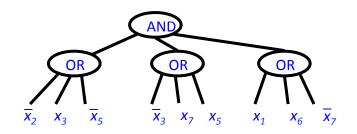
$$f(x) = \operatorname{sign}(w_1 x_1 + \dots + w_n x_n - \theta)$$

**DNF** formulas:

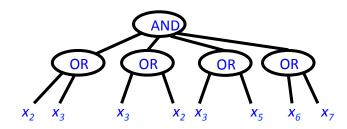


#### Simple functions, cont.

3-CNF formulas:



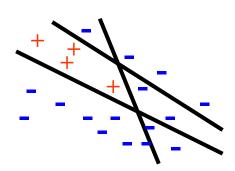
Monotone 2-CNF:



#### Yet more simple functions

Low-degree polynomial threshold functions:

Intersections of k halfspaces:



#### The model, more precisely

- Let C be a fixed class of Boolean functions over  $\{0,1\}^n$
- There is some unknown  $f \in \mathcal{C}$ . Learning algorithm sees samples drawn uniformly from  $f^{-1}(1)$ . Target distribution:  $U_{f^{-1}(1)}$ .
- Goal : With probability 9/10, output a sampler for a hypothesis distribution  $\mathcal{D}$  such that

$$d_{\mathrm{T}V}(\mathcal{D}, U_{f^{-1}(1)}) \leq \varepsilon$$

We'll call this a **distribution learning algorithm for**  $\mathcal{C}$ .

### Relation to function learning

**Q:** How is this different from learning C (function learning) under the uniform distribution?

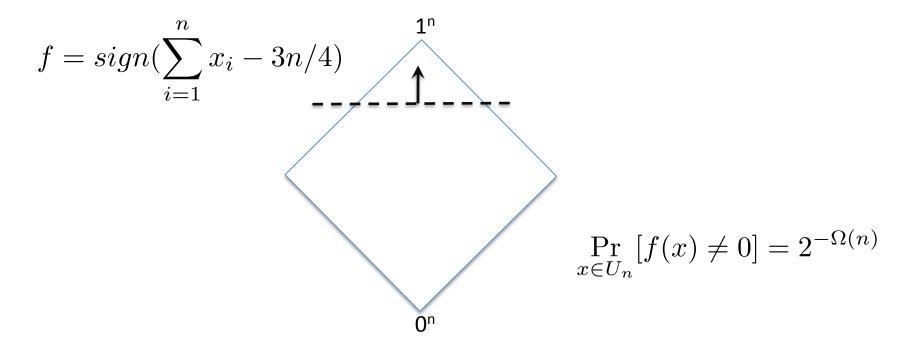
A: Only get positive examples. Some other ways:

- (not so major) Output a hypothesis *distribution* rather than a hypothesis *function*
- (really major) Much more demanding guarantee than usual uniform-distribution learning.

### Example: Halfspaces

#### **Usual uniform-distribution model for learning functions:**

Hypothesis h allowed to be wrong on  $\varepsilon 2^n$  points in  $\{0,1\}^n$ .



For highly biased target function like f, constant-0 function is a fine hypothesis for any  $\varepsilon = 1/\mathrm{poly}(n)$ .

# A stronger requirement

Our distribution-learning model: "constant-0 hypothesis" is meaningless!

In this example, for  $U_{h^{-1}(1)}$  to be a good hypothesis distribution,  $f^{-1}(1)\Delta h^{-1}(1)$  must be only a  $2^{-\Omega(n)}$  fraction of  $\{0,1\}^n$ .

$$f = sign(\sum_{i=1}^{n} x_i - 3n/4)$$

$$\Pr_{x \in U_n}[f(x) \neq 0] = 2^{-\Omega(n)}$$

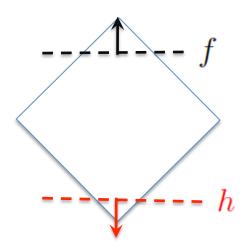
Essentially, we require hypothesis function with **multiplicative** rather than **additive**  $\varepsilon$  -accuracy relative to f.

#### Usual functionlearning setting

**Given**: random labeled examples from  $\{0,1\}^n$ , must

**Output**: hypothesis h such that

$$\Pr_{x \in U_n}[f(x) \neq h(x)] \le \epsilon$$



If both regions are small, this *h* is fine!

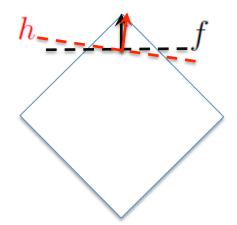
# Our setting

**Given**: draws from  $U_{f^{-1}(1)}$ , must

**Output:** hypothesis  $\mathcal{D}$  with the

following guarantee:

$$d_{\mathrm{T}V}(\mathcal{D}, U_{f^{-1}(1)}) \leq \varepsilon$$



h must satisfy

$$\Pr_{x \in U_n}[f(x) \neq h(x)] \leq \epsilon \Pr_{x \in U_n}[f(x) = 1]$$

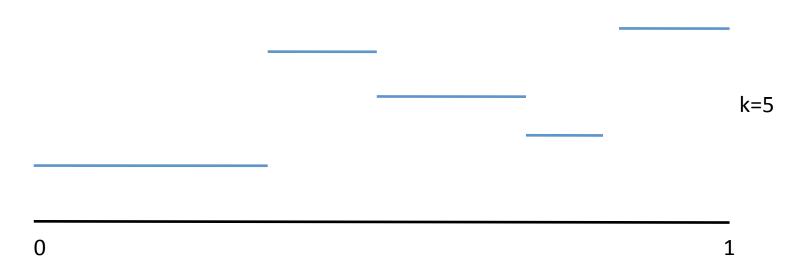
# Brief motivational digressions: (1) Real-world language learning

People typically learn new languages by being exposed to correct utterances (positive examples), which are a sparse subset of all possible vocalizations (all examples).

Goal is to be able to **generate new correct utterances** (generate draws from a distribution similar to the one the samples came from).

# (2) Connection to continuous density estimation questions

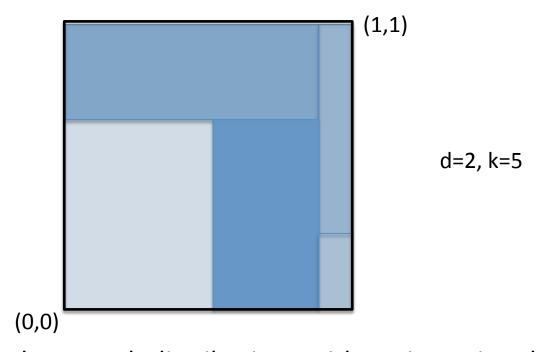
A basic question in continuous 1-dimensional density estimation: Target distribution (say over [0,1]) is a "k-bin histogram" -- pdf is piecewise constant with k pieces.



Easy to learn such a distribution with poly(k,1/e) samples and runtime.

### Multi-dimensional histograms

Target distribution over  $[0,1]^d$  is specified by k hyper-rectangles that cover  $[0,1]^d$ ; pdf is constant within each rectangle.



**Question:** Can we learn such distributions without incurring the "curse of dimensionality"? (Don't want runtime, # samples to be exponential in d)

### Connection with our problem

Our "learning from satisfying assignments" problem for the class  $C = \{all \ k\text{-leaf decision trees over d Boolean variables} \}$  is a (very) special case of learning k-bin d-dimensional histograms.

One of the k hyper-rectangles



set of inputs reaching one of the k decision tree leaves

Rectangle with 0 weight in the distribution



decision tree leaf that's labeled 0

For this special case, we beat the "curse of dimensionality" and achieve runtime d<sup>O(log k)</sup>.

# Results

#### Positive results

Theorem 1: We give an efficient distribution learning algorithm for  $\mathcal{C}$  = { halfspaces }. Runtime is  $\operatorname{poly}(n,1/\varepsilon)$ .

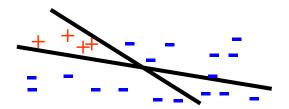
Theorem 2: We give a (pretty) efficient distribution learning algorithm for 
$$\mathcal{C} = \{ \text{poly(n)-term DNFs} \}.$$
Runtime is  $\operatorname{quasipoly}(n,1/\varepsilon)$ .

Both results obtained via a **general approach**, plus  $\mathcal{C}$  -specific work.

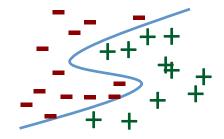
# Negative results

Assuming crypto-hardness (essentially RSA), there are no efficient distribution learning algorithms for:

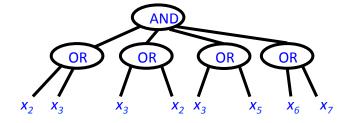
Intersections of two halfspaces



Degree-2 polynomial threshold functions



Monotone 2-CNFs



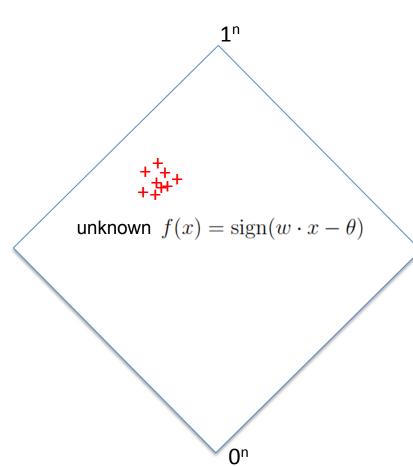
#### Rest of talk

Positive results

General approach, illustrated through specific case of halfspaces

Touch on DNFs

### Learning halfspace distributions

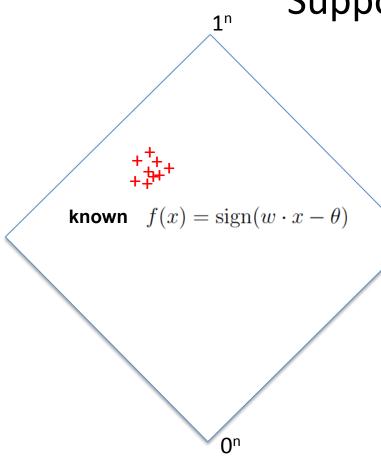


Given positive examples drawn uniformly from  $f^{-1}(1)$  for some unknown halfspace f,

We need to (whp) output a sampler for a distribution that's close to  $U_{f^{-1}(1)}$ .

#### Let's fantasize

Suppose somebody gave us f.



Even then, we need to output a **sampler** for a distribution close to uniform over  $f^{-1}(1)$ .

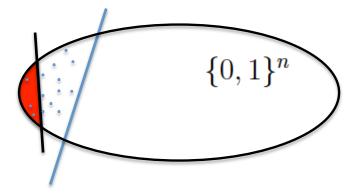
Is this doable?

Yes.

# Approximate sampling for halfspaces

**Theorem:** Given  $f(x) = \operatorname{sign}(w \cdot x - \theta)$  over  $\{0,1\}^n$ , can return a uniform point from  $f^{-1}(1)$  in time  $\operatorname{poly}(n, \log(1/\varepsilon))$  (with failure probability  $\varepsilon$ )

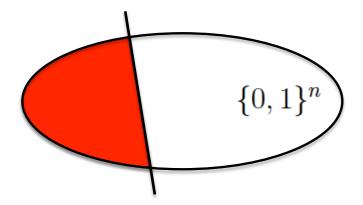
- [MorrisSinclair99]: sophisticated MCMC analysis
- [Dyer03]: elementary randomized algorithm & analysis using "dart throwing"



Of course, in our setting we are not given f. But, we should expect to use (at least) this machinery for our general problem.

### A potentially easier case...?

For approximate sampling problem (where we're given f ), problem is much easier if  $p = |f^{-1}(1)|/2^n$  is large: sample uniformly & do rejection sampling.



Maybe our problem is easier too in this case?

In fact, yes. Let's consider this case first.

#### Halfspaces: the high-density case

• Let  $p = |f^{-1}(1)|/2^n$ .

• We will first consider the case that  $p \ge n^{-c}$ .

 We'll solve this case using Statistical Query learning & hypothesis testing for distributions.

# First Ingredient for the high-density case: SQ

#### Statistical Query (SQ) learning model:

- o SQ oracle  $\mathcal{O}_{f,D}(\cdot)$ : given poly-time computable  $\chi:\{0,1\}^n\times\{0,1\}\to\{0,1\},$  outputs  $\mathbf{E}_{x\sim D}[\chi(x,f(x))]\pm \tau$  where  $\tau=n^{-O(1)}$ .
- $\circ$  An algorithm  $\mathcal A$  is said to be a SQ learner for  $\mathcal C$  (under distribution D) if  $\mathcal A$  can learn f given access to  $\mathcal O_{f,D}(\cdot)$ .

# SQ learning for halfspaces

Good news: [BlumFriezeKannanVempala97] gave an efficient SQ learning algorithm for halfspaces.

Outputs halfspace hypotheses!

Of course, to run it, need access to oracle for  $\mathcal{O}_{f,D}(\cdot)$  for the unknown halfspace f .

So, we need to simulate this given our examples from  $U_{f^{-1}(1)}$  .

### The high-density case: first step

**Lemma:** Given access to uniform random samples from  $U_{f^{-1}(1)}$  and  $\widehat{p}$  such that  $|\widehat{p}-p|\leq \tau$ , queries to  $\mathcal{O}_{f,U_n}$  can be simulated up to error  $2\tau$  in time  $poly(n/\tau)$ .

Proof sketch:  $\mathbf{E}_{x\sim D}\left[\chi(x,f(x))\right] =$ 

$$\underbrace{\mathbf{E}_{x\sim D}\left[\chi(x,-1)\right]}_{p} + \underbrace{\mathbf{E}_{x\sim D_{f,+}}\left[\chi(x,1) - \chi(x,-1)\right]}_{p} \cdot \underbrace{\mathbf{Pr}_{x\sim D}[f(x)=1]}_{p}.$$

Estimate using samples from  $\{0,1\}^n$ 

Estimate using samples from  $U_{f^{-1}(1)}$ 

# The high-density case: first step

**Lemma:** Given access to uniform random samples from  $U_{f^{-1}(1)}$  and  $\widehat{p}$  such that  $|\widehat{p}-p|\leq \tau$ , queries to  $\mathcal{O}_{f,U_n}$  can be simulated up to error  $2\tau$  in time  $poly(n/\tau)$ .

Recall promise: 
$$p \ge n^{-c}$$
  $(p = |f^{-1}(1)|/2^n)$ 

Additionally, we assume that we have  $\widehat{p}$  =  $p \pm n^{-2c}$  .

A halfspace!

Lemma lets us use the halfspace SQ-learner to get h such that

$$\Pr_{x \in U_n}[h(x) \neq f(x)] \le n^{-2c}$$

# Handling the high-density case

- Since  $\Pr_{x \in U_n}[h(x) \neq f(x)] \leq n^{-2c}$  , have that
  - $\circ d_{TV}(U_{h^{-1}(1)}, U_{f^{-1}(1)}) \le n^{-c}$
  - $|h^{-1}(1)| \ge (1/2) \cdot n^{-c} \cdot 2^{-n}$
- Hence using rejection sampling, we can easily sample  $U_{h^{-1}(1)}$ .

Caveat : We don't actually have an estimate  $\hat{p}$  for  $|f^{-1}(1)|/2^n$ .

#### Ingredient #2: Hypothesis testing

- Try all possible values of  $\widehat{p}$  in a sufficiently fine multiplicative grid  $1, \frac{1}{1+\gamma}, \frac{1}{(1+\gamma)^2}, \ldots$
- We will get a list of candidate distributions  $U_{h_1^{-1}(1)}, \ldots, U_{h_m^{-1}(1)}$  such that at least one of them is  $\epsilon$ -close to  $U_{f^{-1}(1)}$ .
- Run a "distribution hypothesis tester" to return  $U_{h_i^{-1}(1)}$  which is  $6\epsilon$  close to  $U_{f^{-1}(1)}$ .

# Distribution hypothesis testing

#### Theorem: Given

- Sampler for target distribution  $\widehat{\cal D}$
- Approximate samplers for distributions  $D_1, \ldots, D_m$
- Approximate evaluation oracles for  $D_1, \ldots, D_m$
- Promise:  $\exists i \in [m] \ d_{TV}(D_i, \widehat{D}) \leq \epsilon$

Hypothesis tester guarantee: Outputs  $D_j$  such that  $d_{TV}(D_j, \widehat{D}) \leq 6\epsilon$  in time  $poly(m, 1/\epsilon)$ 

Having **evaluators** as well as samplers for the hypotheses is crucial for this.

#### Distribution hypothesis testing, cont.

We need samplers & evaluators for our hypothesis distributions  $U_{h_i^{-1}(1)}$ 

All our hypotheses are dense, so can do **approximate** counting easily (rejection sampling) to estimate  $|h_i^{-1}(1)|$ 

Note that 
$$U_{h_i^{-1}(1)}(x) = \begin{cases} 1/|h_i^{-1}(1)| & \text{if } h_i(x) = 1\\ 0 & \text{if } h_i(x) = 0 \end{cases}$$

So we get the required (approximate) evaluators.

Similarly, (approximate) samples are easy via rejection sampling.

#### Recap

So we handled the high-density case using

- SQ learning (for halfspaces)
- Hypothesis testing (generic).

(Also used approximate sampling & counting, but they were trivial because we were in the dense case.)

Now let's consider the low-density case (the interesting case).

# Low density case: A new ingredient

New ingredient for the low-density case: A new kind of algorithm called a **densifier**.

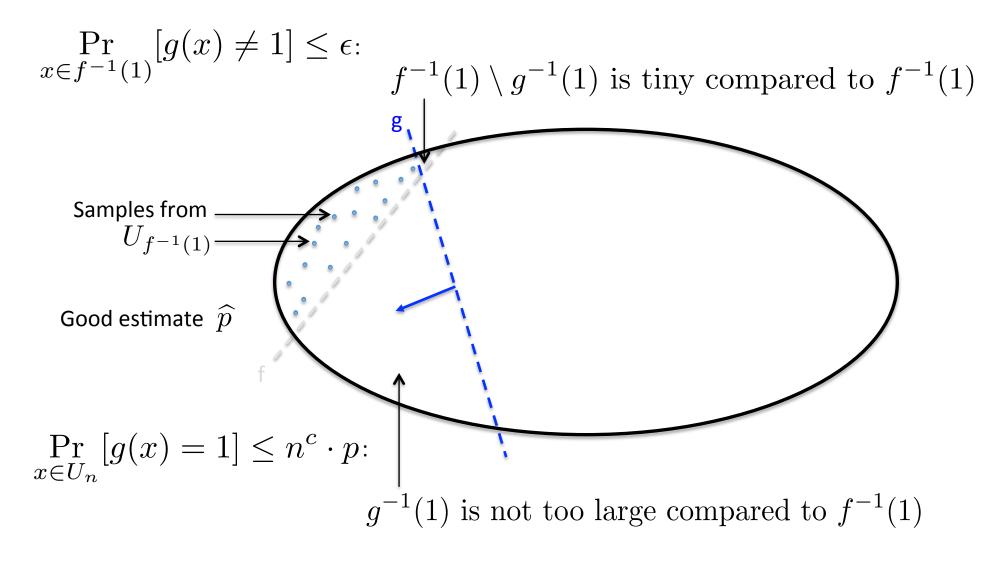
- Input:  $\widehat{p}$  such that  $\widehat{p}/p \in [1-\epsilon, 1+\epsilon]$  , and samples from  $U_{f^{-1}(1)}$
- **Output:** A function *g* such that:

$$-\Pr_{x \in f^{-1}(1)}[g(x) \neq 1] \leq \epsilon$$

$$- \Pr_{x \in U_n}[g(x) = 1] \le n^c \cdot p$$

For simplicity, assume that  $g \in \mathcal{C}$  (like f)

#### Densifier illustration



# Low-density case (cont.)

To solve the low-density case, we need **approximate** sampling and approximate counting algorithms for the class C.

This, plus previous ingredients (**SQ learning**, **hypothesis testing**, & **densifier**) suffices: given all these ingredients, we get a distribution learning algorithm for  $\mathcal{C}$ .

#### How does it work?

The overall algorithm: (recall that  $f \in \mathcal{C}$  )

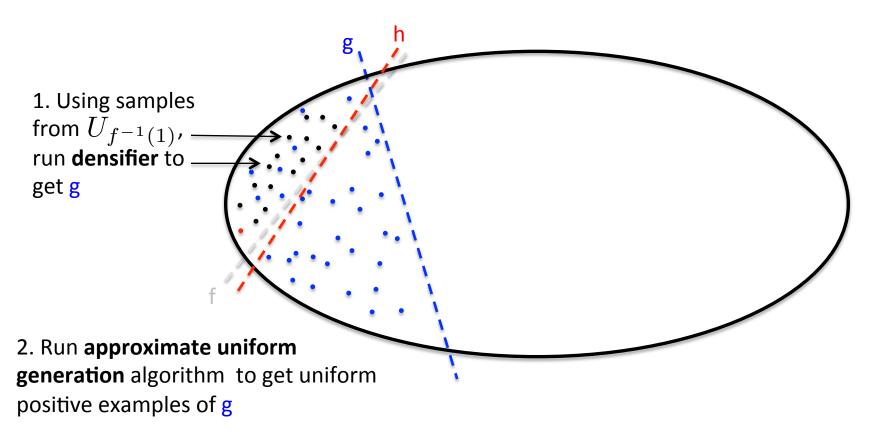
Needs good estimate  $\widehat{p}$  of p

- 1. Run **densifier** to get  $g \in \mathcal{C}$
- 2. Use approximate sampling algorithm for g to get samples from  $U_{q^{-1}(1)}$
- 3. Run **SQ-learner** for f under distribution  $U_{g^{-1}(1)}$  to get hypothesis h for f
- 4. Sample from  $\,U_{g^{-1}(1)}\,$  till get  $\,x\,$  such that  $\,h(x)=1\,$ ; output this  $\,x\,$ .

Repeat with different guesses for  $\widehat{p}$  , & use **hypothesis testing** to choose  $U_{h_i^{-1}(1)}$  that's close to  $U_{f^{-1}(1)}$ 

# A picture of one stage

**Note:** This all assumed we have a good estimate  $\hat{p}$ 



- 3. Run **SQ-learner** on distribution  $U_{g^{-1}(1)}$  to get high-accuracy hypothesis **h** for f (under  $U_{q^{-1}(1)}$ )
- 4. Sample from  $\,U_{g^{-1}(1)}\,$  till get point  $\,x\,$  where  $\,h(x)=1$  , and output it.

#### How it works, cont.

Recall that to carry out hypothesis testing, we need samplers & evaluators for our hypothesis distributions  $U_{h_i^{-1}(1)}$  Now some hypotheses  $h_i$  may be very sparse...

• Use approximate counting to estimate  $|h_i^{-1}(1)|$ 

As before, 
$$U_{h_i^{-1}(1)}(x) = \begin{cases} 1/|h_i^{-1}(1)| & \text{if } h_i(x) = 1 \\ 0 & \text{if } h_i(x) = 0 \end{cases}$$

so we get (approximate) evaluator.

• Use **approximate sampling** to get samples from  $h_i^{-1}(1)$  .

# Recap: a general method

**Theorem:** Let C be a class of Boolean functions such that:

- (i) C is **efficiently SQ-learnable**;
- (ii)  $\mathcal C$  has a densifier with an output in  $\mathcal C$ ; and
- (iii) C has **efficient approximate counting** and **sampling** algorithms.

Then there is an **efficient distribution learning**  ${f algorithm}$  for  ${\cal C}$  .

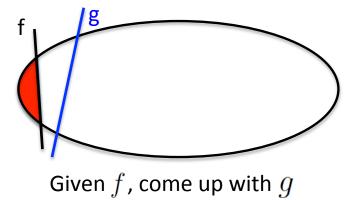
#### Back to halfspaces: what have we got?

- Saw earlier we have SQ learning [BlumFriezeKannanVempala97]
- [MorrisSinclair99, Dyer03] give approximate counting and sampling.

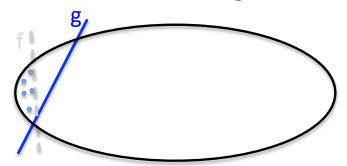
So we have all the necessary ingredients....except a densifier.

Reminiscent of [Dyer03] "dart throwing" approach to approximate counting – but in that setting, we are given f

#### Approximate counting setting:



#### **Densifier setting:**



Can we come up with a suitable g given only samples from  $U_{f^{-1}(\Phi)}$  ?

# A densifier for halfspaces

**Theorem:** There is an algorithm running in time  $poly(n/\epsilon)$  such that for any halfspace f, if the algorithm gets as input  $\widehat{p}$  such that  $\widehat{p}/p \in [1-\epsilon, 1+\epsilon]$  and access to  $U_{f^{-1}(1)}$ , it outputs a halfspace g with the following properties:

1. 
$$\Pr_{x \in f^{-1}(1)}[g(x) \neq 1] \leq \epsilon$$
, and

**2.** 
$$\Pr_{x \in U_n}[g(x) = 1] \le n^{10} \cdot p$$

#### Getting a densifier for halfspaces

#### Key ingredients:

- Online learner of [MaassTuran90]
- Approximate sampling for halfspaces [MorrisSinclair,Dyer03]

#### Towards a densifier for halfspaces

Recall our goals: 1. 
$$\Pr_{x \in f^{-1}(1)}[g(x) \neq 1] \leq \epsilon$$

**2.** 
$$\Pr_{x \in U_n}[g(x) = 1] \le n^{10} \cdot p$$

Fact: Let  $S_+ \subseteq_R f^{-1}(1)$  be of size  $n^3/\epsilon$ . Then, with probability  $1-2^{-\Omega(n)}$ , condition (1) holds for any halfspace g such that  $S_+ \subseteq g^{-1}(1)$ .

**Proof:** If (1) fails for a halfspace g, then  $\Pr[S_+ \subseteq g^{-1}(1)] < (1-\epsilon)^{|S_+|}$ . Fact follows from union bound over all (at most  $2^{n^2}$  many) halfspaces g .  $\blacksquare$ 

So ensuring (1) is easy – choose  $S_+ \subseteq_R f^{-1}(1)$  and ensure  $S_+$  is consistent with g.

How to ensure (2)?

#### Online learning as a two-player game

Imagine a two player game in which Alice has a halfspace f and Bob wants to learn f:

- i. Bob initializes S to the empty set
- ii. Bob runs a (specific polytime) algorithm  $\mathcal A$  on the set S and returns halfspace h consistent with S
- iii. Alice either says "yes,  $h \equiv f$ " or else returns an  $x \in \{0,1\}^n$  such that  $h(x) \neq f(x)$
- iv. Bob adds (x, f(x)) to S and returns to step (ii).

# Guarantee of the game

**Theorem:** [MaassTuran90] There is a specific algorithm  $\mathcal{A}$  that Bob can run so that the game terminates in at most  $O(n^5)$  rounds. At the end, either  $h \equiv f$  or Bob can certify that there is no halfspace meeting all the constraints.

(Algorithm  $\mathcal{A}$  is essentially the ellipsoid algorithm.)

Q: How is this helpful for us?

**A:** Bob seems to have a powerful strategy <sup>(2)</sup> We will exploit it.

#### Using the online learner

- Choose  $S_+$  as defined earlier. Start with  $S=\phi$  .
- "Bob" simulation:  $i^{th}$  stage Run Bob's strategy and return  $h_i$  consistent with S.
- "Alice" simulation: If  $h_i(x) = 0$  for some  $x \in S_+$ , then return x.
  - Else, if  $|h_i^{-1}(1)| \le n^{10} \cdot \widehat{p} \cdot 2^n$  (approx counting) then we are done and return  $h_i$ .
  - Else use **approx sampling** to randomly choose a point  $x \in h_i^{-1}(1)$  and return x.

## Why is the simulation correct?

- If  $h_i(x) = 0$  for  $x \in S_+$ , then the simulation step is indeed correct.
- The other case in which Alice returns a point is that  $|h_i^{-1}(1)| \ge n^{10}|f^{-1}(1)|$ . This means that the simulation at every step is correct with probability  $1-n^{-10}$ .
- Since the simulation lasts  $O(n^5)$  steps, all the steps are correct with probability  $1-n^{-5}$ .

# Finishing the algorithm

• Provided the simulation is correct,  $h_i$  which gets returned always satisfies the conditions:

1. 
$$\Pr_{x \in f^{-1}(1)}[g(x) \neq 1] \leq \epsilon$$

2. 
$$\Pr_{x \in U_n}[g(x) = 1] \le n^{10} \cdot p$$

So, we have a densifier – and a distribution learning algorithm – for halfspaces.

#### **DNFs**

#### Recall general result:

**Theorem:** Let C be a class of Boolean functions such that:

- (i) C is **efficiently SQ-learnable**;
- (ii)  $\mathcal C$  has a **densifier** with an output in  $\mathcal C$ ; and
- (iii)  $\mathcal{C}$  has **efficient approximate counting** and **sampling** algorithms.

Then there is an **efficient distribution learning algorithm** for  $\mathcal C$ .

Get (iii) from [KarpLubyMadras89]. What about densifier and SQ learning?

#### Sketch of the densifier for DNFs

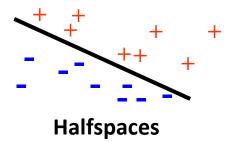
- Consider a DNF  $f = T_1 \lor \cdots \lor T_s$ . For concreteness, suppose each  $|T_i| = \sqrt{n}$ .
- Key observation: for each i,  $\Pr_{x \sim U_{f^{-1}(1)}}[T_i(x) = 1] \geq 1/s$ .
  - So  $\Pr[2 \log n]$  consecutive samples from  $U_{f^{-1}(1)}$  all satisfy same  $T_i$ ] is  $\geq 1/s^{2 \log n} = 1/n^{2 \log s}$ .
- If this happens, whp these  $2\log n$  samples completely identify  $T_i$
- The densifier finds candidate terms in this way, outputs OR of all candidate terms.

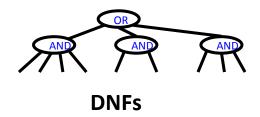
# SQ learning for DNFs

- Unlike halfspaces, no efficient SQ algorithm for learning DNFs under arbitrary distributions is known; best known runtime is  $2^{\tilde{O}(n^{1/3})}$ .
- But: our densifier identifies  $n^{2\log s}$  "candidate terms" such that f is (essentially) an OR of at most s of them.
- Can use noise-tolerant SQ learner for sparse disjunctions, applied over  $n^{2\log s}$  "metavariables" (the candidate terms).
- Running time is poly(# metavariables).

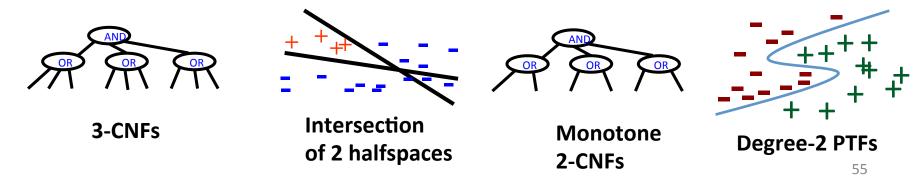
# Summary of talk

- New model: Learning distribution  $\,U_{f^{-1}(1)}\,$
- "Multiplicative accuracy" learning
- Positive results:





Negative results:



#### Future work

Extensions to agnostic / semi-agnostic setting?

Other formalizations of "simple distributions"?

 Beating the "curse of dimensionality" for ddimensional histogram distributions?

# Thank you!



# Hardness results

## Secure signature schemes

- G: (randomized) key generation algorithm; produces (pk, sk)key pairs
- S: signing algorithm;  $\sigma = S(m, sk)$  is signature for skmessage  $V \text{ using secret key } \cdot V(m,pk,\sigma) = 1$  •  $\sigma = S(m,sk)$  algorithm;

Security guarantee: Given signed mess
$$(m',\sigma')$$
  $V(m',pk,\sigma')=1$ thm can pr $m'$  ce such that for a new

## Connection with our problem

Intuition: View  $U_{f^{-1}(1)}$  as uniform distribution over **signed** messages S(m,sk).

If, given signed messages, you can (approximately) sample from  $U_{f^{-1}(1)}$ , this means you can generate new signed messages – contradicts security guarantee!

Need to work with a refinement of signature schemes – unique signature schemes [MicaliRabinVadhan99] – for intuition to go through.

Unique signature schemes known to exist under various crypto assumptions (RSA', Diffie-Hellman', etc.)

#### Signature schemes + Cook-Levin

Lemma: For any secure signature scheme, there is a secure signature scheme with the same security where the verification algorithm is a 3-CNF.

 $f^{-1}(1)$  corresponds to  $V^{-1}(1)$ , so security of signature scheme  $\rightarrow$  no distribution learning algorithm for 3-CNF.

#### More hardness

Same approach yields hardness for intersections of 2 halfspaces & degree-2 PTFs. (Require parsimonious reductions, efficiently computable/invertible maps between sat. assignments of  $\mathcal{C}$  and sat. assignments of 3-CNF.)

For **monotone 2CNFs**: use the "Blow-up" reduction used in proving hardness of approximate counting for monotone-2-SAT. Roughly, most sat. assignments of monotone-2-CNF correspond to sat. assignments of 3-CNF.